

# Lake Linden-Hubbell Public Schools

601 Calumet Street  
Lake Linden, MI 49945  
(906) 296-6211

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lake Linden-Hubbell Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Emily Geiger ([geigere@lakelinden.k12.mi.us](mailto:geigere@lakelinden.k12.mi.us)) for assistance.

The AER is available for you to review electronically by visiting the following website:

[https://mischooldata.org/annual-education-report/?PageName:Accountability&\\_SchoolYear-Report%20Year:2025-26&\\_Entity-ISD%20Name%20\(ISC%20Code\):Copper%20Country%20ISC%20\(31\)&\\_Entity-District%20Name%20\(District%20Code\):Lake%20Linden-Hubbell%20School%20District%20\(31130\)&\\_Entity-School%20Name%20\(School%20Code\):All%20Schools%20in%20District&](https://mischooldata.org/annual-education-report/?PageName:Accountability&_SchoolYear-Report%20Year:2025-26&_Entity-ISD%20Name%20(ISC%20Code):Copper%20Country%20ISC%20(31)&_Entity-District%20Name%20(District%20Code):Lake%20Linden-Hubbell%20School%20District%20(31130)&_Entity-School%20Name%20(School%20Code):All%20Schools%20in%20District&)

or you may review a copy in the main office at your child's school.

These reports contain the following information:

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

### **National Assessment of Educational Progress (NAEP) Data**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Our student proficiency and percentage of students who are making progress towards proficiency, or increasing their proficiency in all subjects is greater than that of the average of the state of Michigan and of similar schools by student characteristics. We continue to improve our general education instruction by strengthening our multi-tiered system of supports.

State law requires that we also report additional information.

New students enrolling at Lake Linden-Hubbell are asked to register with the office immediately. Parents must present a state-birth certificate, immunization verification, and proof of residency upon enrollment. Students attending grades PreK-5 will be in the elementary building, those attending grades 6-12 will be assigned to the high school building.

We are in year 1 of our strategic plan and are working to address chronic absenteeism through improving classroom engagement and through PBIS.

Specialized programs are available to our high school students through the Copper Country ISD CTE program. They include courses in nursing, health careers, welding, auto mechanics, cybersecurity, and mechatronics. Also, efforts are made to match students with classes that meet their intellectual, social, or personal needs.

Lake Linden-Hubbell Schools offer parent/teacher conferences twice a year. Attendance results for the 2023/2024 and 2024/2025 school years are listed.

**Elementary Building**

2023 (Fall) 86%; 2024 (Spring) 85%

2024 (Fall) 90%; 2025 (Spring) 92%

**High School Building**

2023 (Fall) 45%; 2024 (Spring) 31%

2024 (Fall) 35%; 2025 (Spring) 20%

High Schools are also required to report the following information:

- 21 students (23%) took one or more dual enrollment courses. Those students collectively took 70 dual enrollment courses.
- Through Michigan Virtual offerings we offer 45 AP options.
- No students took any AP or IB classes in 2024-2025.
- All 21 students (23%) taking dual enrollment courses received at least one score leading to college credits. 61 of 62 students (98%) successfully passed college courses.

The district values the accomplishments of students and staff and the strong support of our community. We continue to strive for growth through continuous improvement and reflective practices to address the dynamic needs of our students.

Sincerely,

Dr. Emily Geiger, Interim Superintendent

Lake Linden-Hubbell Schools