Lake Linden-Hubbell Public Schools

601 Calumet Street Lake Linden, MI 49945 (906) 296-6211

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Lake Linden-Hubbell Public Schools (K-12). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review below this letter, or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support:
 Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

State law requires that we also report additional information. New students enrolling at Lake Linden-Hubbell are asked to register with the office immediately. Parents must present a state-birth certificate, immunization verification, and proof of residency upon enrollment. Students attending grades PreK-5 will be in the elementary building, those attending grades 6-12 will be assigned to the high school building.

Specialized programs are available to our high school students through the Copper Country ISD CTE program. They include courses in nursing, health careers, welding, auto mechanics, cybersecurity, and mechatronics. Also, efforts are made to match students with classes that meet their intellectual, social, or personal needs.

Lake Linden-Hubbell Schools offer parent/teacher conferences twice a year. Attendance results for the 2022/2023 and 2023/2024 school years are listed.

Elementary Building

2022 (Fall) 88% 2023 (Spring) 81%

2023 (Fall) 86% 2024 (Spring) 85%

High School Building (MS/HS)

2022 (Fall) 35% 2023 (Spring) 19%

2023 (Fall) 45% 2024 (Spring) 31%

High Schools are also required to report the following information:

- Number and percent of post-secondary enrollments: 2022/2023-13 (11.2%) 2023/2024 29 (26.6%)
- Number of college equivalent courses: There were 45 college courses taken during the 2022/2023 school year and there were 109 college courses taken during the 2023/2024 school year.
- Number and percentage of students receiving a score leading to college credit: In 2022/2023, all 13 students passed all their combined 45 courses resulting in college credit. In 2023/2024, 28 students passed 105 of the 109 courses they took resulting in college credit.

We are very proud of the accomplishments of our students and our entire staff and the support that we receive from our community. We are constantly reviewing our students' progress and look to make the necessary changes as needed to help all students succeed.

Sincerely,

Brad Codere – Superintendent/6-12 Principal



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	43.5%	10	N/A	*	7	<=20%	3	*	9	<=20%	4
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	46.7%	14	N/A	<=20%	6	*	8	*	10	<=20%	6
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.5%	10	N/A	*	7	<=20%	3	*	9	<=20%	4
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	46.7%	14	N/A	<=20%	6	*	8	*	10	<=20%	6
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	>=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	0
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	>=50%	9	N/A	<=50%	4	<=50%	5	<=50%	*	<=50%	2
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	4
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	45.0%	9	N/A	*	6	<=20%	3	*	7	<=20%	4



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	45.0%	9	N/A	<=20%	4	*	5	*	7	<=20%	4
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	57.1%	16	N/A	25.0%	7	32.1%	9	21.4%	6	21.4%	6
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	40.9%	9	N/A	*	5	<=20%	4	22.7%	5	36.4%	8
ELA	4th Grade Content	White	2022-23	52.0%	32,175	57.1%	16	N/A	25.0%	7	32.1%	9	21.4%	6	21.4%	6
ELA	4th Grade Content	White	2023-24	51.0%	31,642	40.9%	9	N/A	*	5	<=20%	4	22.7%	5	36.4%	8
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	62.5%	10	N/A	31.3%	5	31.3%	5	<=20%	3	<=20%	3
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	>=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
ELA	4th Grade Content	Economic ally Disadvan taged		30.3%	16,964	50.0%	10	N/A	<=20%	3	*	7	25.0%	5	25.0%	5
ELA	4th Grade Content	Economic ally Disadvan taged		29.8%	17,077	41.2%	7	N/A	<=20%	3	*	4	23.5%	4	35.3%	6
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	44.8%	13	N/A	<=20%	5	*	8	*	11	<=20%	5



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	50.0%	14	N/A	<=20%	5	*	9	<=20%	3	*	11
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	40.7%	11	N/A	<=20%	5	*	6	*	11	<=20%	5
ELA	5th Grade Content	White	2023-24	51.4%	31,850	51.9%	14	N/A	<=20%	5	*	9	<=20%	3	*	10
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	>=50%	8	N/A	<=50%	3	<=50%	5	<=50%	<3	<=50%	4
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	>=50%	9	N/A	<=50%	3	<=50%	6	<=50%	*	<=50%	0



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	Student s	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
ELA	5th Grade Content	Economic ally Disadvan taged		29.7%	16,451	27.8%	5	N/A	<=20%	<3	*	*	50.0%	9	22.2%	4
ELA	5th Grade Content	Economic ally Disadvan taged		30.4%	17,100	47.6%	10	N/A	<=20%	<3	*	*	<=20%	<3	*	9
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	26.9%	7	N/A	<=20%	<3	<=20%	*	38.5%	10	34.6%	9
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	10
ELA	6th Grade Content	White	2023-24	43.7%	27,272	29.2%	7	N/A	<=20%	<3	*	*	33.3%	8	37.5%	9
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	7



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d			Partially	Partially	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Economic ally Disadvan taged		24.3%	13,392	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	5
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	23.8%	5	N/A	<=20%	<3	*	*	33.3%	7	42.9%	9
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	22.2%	4	N/A	<=20%	<3	*	*	55.6%	10	22.2%	4
ELA	7th Grade Content	American Indian or Alaska Native		23.9%	137	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	23.8%	5	N/A	<=20%	<3	*	*	33.3%	7	42.9%	9



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	White	2023-24	43.6%	27,596	25.0%	4	N/A	<=20%	<3	*	*	50.0%	8	25.0%	4
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	3
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	7th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	13,625	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	3
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Proficie	Number Not Proficie nt
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	39.1%	9	N/A	<=20%	<3	*	*	34.8%	8	26.1%	6
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	44.8%	13	N/A	24.1%	7	20.7%	6	*	13	<=20%	3
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	39.1%	9	N/A	<=20%	<3	*	*	34.8%	8	26.1%	6
Mathema tics	3rd Grade Content	White	2023-24	51.5%	31,755	44.8%	13	N/A	24.1%	7	20.7%	6	*	13	<=20%	3
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathema tics	3rd Grade Content	Female	2023-24	39.4%	18,980	>=50%	9	N/A	<=50%	3	<=50%	6	<=50%	*	<=50%	1



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	S	District Percent Student s Proficie nt	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Partially	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathema tics	3rd Grade Content	Male	2023-24	47.3%	23,686	<=50%	4	N/A	<=50%	*	<=50%	<3	>=50%	*	<=50%	2
Mathema tics	3rd Grade Content	Economic ally Disadvan taged		28.6%	16,431	40.0%	8	N/A	<=20%	<3	*	*	35.0%	7	25.0%	5
Mathema tics	3rd Grade Content	Economic ally Disadvan taged		29.6%	16,814	42.1%	8	N/A	21.1%	4	21.1%	4	*	8	<=20%	3
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	48.1%	13	N/A	<=20%	<3	*	*	22.2%	6	29.6%	8
Mathema tics	4th Grade Content	All Students	2023-24	39.1%	38,998	50.0%	11	N/A	<=20%	<3	*	*	27.3%	6	22.7%	5



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	Student s	S	Student s		School Percent Student s Proficie nt	Advance	Number Advance d	Proficie		Partially	Partially		Number Not Proficie nt
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	48.1%	13	N/A	<=20%	<3	*	*	22.2%	6	29.6%	8
Mathema tics	4th Grade Content	White	2023-24	47.8%	29,711	50.0%	11	N/A	<=20%	<3	*	*	27.3%	6	22.7%	5
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathema tics	4th Grade Content	Male	2023-24	43.4%	22,020	>=50%	6	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	4
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	42.1%	8	N/A	<=20%	<3	*	*	21.1%	4	36.8%	7
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	14,356	52.9%	9	N/A	<=20%	<3	*	*	23.5%	4	23.5%	4
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	62.1%	18	N/A	31.0%	9	31.0%	9	*	7	<=20%	4
Mathema tics	5th Grade Content	All Students	2023-24	32.6%	32,205	42.9%	12	N/A	<=20%	5	*	7	28.6%	8	28.6%	8
Mathema tics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	59.3%	16	N/A	29.6%	8	29.6%	8	*	7	<=20%	4
Mathema tics	5th Grade Content	White	2023-24	39.9%	24,737	44.4%	12	N/A	<=20%	5	*	7	29.6%	8	25.9%	7



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Mathema tics	5th Grade Content	Female	2023-24	27.8%	13,509	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	>=50%	13	N/A	<=50%	7	<=50%	6	<=50%	<3	<=50%	1
Mathema tics	5th Grade Content	Male	2023-24	37.1%	18,696	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	3	<=50%	5
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	44.4%	8	N/A	22.2%	4	22.2%	4	33.3%	6	22.2%	4
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2023-24	19.1%	10,788	38.1%	8	N/A	<=20%	4	<=20%	4	23.8%	5	38.1%	8
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	42.9%	9	N/A	<=20%	<3	*	*	28.6%	6	28.6%	6
Mathema tics	6th Grade Content	All Students	2023-24	31.0%	30,688	34.6%	9	N/A	<=20%	5	<=20%	4	42.3%	11	23.1%	6
Mathema tics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	40.0%	8	N/A	<=20%	<3	*	*	30.0%	6	30.0%	6
Mathema tics	6th Grade Content	White	2023-24	37.7%	23,560	37.5%	9	N/A	*	5	<=20%	4	37.5%	9	25.0%	6
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathema tics	6th Grade Content	Female	2023-24	27.6%	13,325	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4



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Subject	Grade	Student Group	School Year	Student s	Student s		Student s		Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathema tics	6th Grade Content	Male	2023-24	34.2%	17,363	<=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	2
Mathema tics	6th Grade Content	Economic ally Disadvan taged		15.7%	8,642	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Mathema tics	6th Grade Content	Economic ally Disadvan taged		16.9%	9,314	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	23.8%	5	N/A	<=20%	*	<=20%	<3	33.3%	7	42.9%	9
Mathema tics	7th Grade Content	All Students	2023-24	32.1%	32,091	38.9%	7	N/A	<=20%	<3	*	*	33.3%	6	27.8%	5



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Partially	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	23.8%	5	N/A	<=20%	*	<=20%	< 3	33.3%	7	42.9%	9
Mathema tics	7th Grade Content	White	2023-24	38.9%	24,591	43.8%	7	N/A	<=20%	<3	*	*	31.3%	5	25.0%	4
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathema tics	7th Grade Content	Female	2023-24	28.4%	13,841	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathema tics	7th Grade Content	Male	2023-24	35.6%	18,250	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5



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Subject	Grade	Student Group	School Year	S	Student s	Percent	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2023-24	18.1%	9,885	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	51.7%	15	N/A	24.1%	7	27.6%	8	*	*	<=20%	2
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	39.3%	11	N/A	*	*	<=20%	< 3	35.7%	10	25.0%	7
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	51.9%	14	N/A	25.9%	7	25.9%	7	*	*	<=20%	2
Science	5th Grade Content	White	2023-24	49.0%	30,409	40.7%	11	N/A	*	*	<=20%	<3	33.3%	9	25.9%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	4	N/A	<=50%	*	<=50%	<3	>=50%	*	<=50%	2
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Science	5th Grade Content	Male	2022-23	40.2%	20,308	>=50%	11	N/A	<=50%	4	<=50%	7	<=50%	*	<=50%	0
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	4	<=50%	5
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	33.3%	6	N/A	<=20%	<3	*	*	*	*	<=20%	2



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Subject	Grade	Student Group	School Year	Student s		Student s	Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	33.3%	7	N/A	*	*	<=20%	<3	33.3%	7	33.3%	7
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	36.4%	8	N/A	<=20%	<3	*	*	36.4%	8	27.3%	6
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	28.6%	6	N/A	<=20%	<3	<=20%	*	23.8%	5	47.6%	10
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	36.4%	8	N/A	<=20%	<3	*	*	36.4%	8	27.3%	6
Science	8th Grade Content	White	2023-24	45.9%	28,850	30.0%	6	N/A	<=20%	<3	<=20%	*	<=20%	4	*	10
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2



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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Female	2023-24	37.9%	18,415	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	4
Science	8th Grade Content	Male	2023-24	39.6%	19,935	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
Science	8th Grade Content	Economic ally Disadvan taged		23.7%	12,608	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economic ally Disadvan taged	2023-24	25.4%	13,562	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	45.5%	15	N/A	<=10%	<3	*	*	15.2%	5	39.4%	13
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	59.1%	13	N/A	22.7%	5	36.4%	8	<=20%	<3	*	7
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	46.9%	15	N/A	<=10%	<3	*	*	15.6%	5	37.5%	12
Science	11th Grade Content	White	2023-24	43.5%	28,605	61.9%	13	N/A	23.8%	5	38.1%	8	<=20%	<3	*	7
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
Science	11th Grade Content	Female	2023-24	36.3%	17,585	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Male	2022-23	40.0%	19,307	47.4%	9	N/A	<=20%	<3	*	*	21.1%	4	31.6%	6
Science	11th Grade Content	Male	2023-24	38.7%	19,171	>=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
Science	11th Grade Content	Economic ally Disadvan taged		25.7%	11,045	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	11th Grade Content	Economic ally Disadvan taged		24.8%	11,276	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	2
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	27.6%	8	N/A	<=20%	4	<=20%	4	*	*	<=20%	2
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	35.7%	10	N/A	<=20%	<3	*	*	*	14	<=20%	4



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Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	29.6%	8	N/A	<=20%	4	<=20%	4	*	*	<=20%	2
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	37.0%	10	N/A	<=20%	<3	*	*	*	13	<=20%	4
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3



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Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	2
Social Studies	5th Grade Content	Economic ally Disadvan taged		9.5%	5,346	33.3%	7	N/A	<=20%	<3	*	*	*	11	<=20%	3
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	27.3%	6	N/A	<=20%	*	<=20%	<3	36.4%	8	36.4%	8
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	38.1%	8	N/A	<=20%	<3	*	*	38.1%	8	23.8%	5
Social Studies	8th Grade Content	Black or African American		8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	27.3%	6	N/A	<=20%	*	<=20%	< 3	36.4%	8	36.4%	8



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Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	35.0%	7	N/A	<=20%	<3	*	*	40.0%	8	25.0%	5
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economic ally Disadvan taged	2023-24	16.8%	8,984	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*



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Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	57.6%	19	N/A	<=10%	3	*	16	*	*	<=10%	1
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	45.5%	10	N/A	<=20%	3	*	7	*	*	<=20%	0
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	59.4%	19	N/A	<=10%	3	*	16	*	*	<=10%	1
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	47.6%	10	N/A	<=20%	3	*	7	*	*	<=20%	0



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	>=50%	8	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	57.9%	11	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Social Studies	11th Grade Content	Economic ally Disadvan taged	2023-24	26.9%	12,191	<=50%	4	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	0
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	AII Students	2022-23	59.7%	59,083	75.0%	15	N/A	*	11	<=20%	4	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	66.7%	14	N/A	33.3%	7	33.3%	7	*	*	<=20%	<3
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	75.0%	15	N/A	*	11	<=20%	4	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	65.0%	13	N/A	30.0%	6	35.0%	7	*	*	<=20%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	>=50%	8	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	*	<=50%	<3



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.4%	23,749	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		51.2%	27,147	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	40.0%	8	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathema tics	8th Grade Content	All Students	2023-24	32.6%	32,183	38.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	<3



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Number Student s		Advance	Number Advance d				Proficie	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Black or African American		9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	40.0%	8	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathema tics	8th Grade Content	White	2023-24	39.3%	24,671	35.0%	7	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3
Mathema tics	8th Grade Content	Female	2023-24	31.3%	15,188	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Male	2023-24	33.9%	16,995	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	<3
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2023-24	18.0%	9,566	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3



Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s	Percent Student s	Student s Proficie	Percent	Advance	Number Advance d		Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2022-23	Total Score	All Students	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden- Hubbell School District	2023-24	Total Score	All Students	993.8	N/A	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Lake Linden- Hubbell School District	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Total Score	White	1010.3	N/A	9	28.1%	23	71.9%	32
Lake Linden- Hubbell School District	2023-24	Total Score	White	991.5	N/A	7	35.0%	13	65.0%	20
Lake Linden- Hubbell School District	2022-23	Total Score	Female	981.4	N/A	3	<=50%	11	>=50%	14
Lake Linden- Hubbell School District	2023-24	Total Score	Female	958.3	N/A	<3	<=50%	*	>=50%	12
Lake Linden- Hubbell School District	2022-23	Total Score	Male	1028.4	N/A	6	31.6%	13	68.4%	19
Lake Linden- Hubbell School District	2023-24	Total Score	Male	*	N/A	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Total Score	Economically Disadvantaged	990.0	N/A	4	<=50%	6	>=50%	10



Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2023-24	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Total Score	Not Economically Disadvantaged	1016.5	N/A	5	21.7%	18	78.3%	23
Lake Linden- Hubbell School District	2023-24	Total Score	Not Economically Disadvantaged	993.3	N/A	5	<=50%	7	>=50%	12
Lake Linden- Hubbell School District	2022-23	Total Score	Not English Learners	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden- Hubbell School District	2023-24	Total Score	Not English Learners	993.8	N/A	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Total Score	Not Migrant	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden- Hubbell School District	2023-24	Total Score	Not Migrant	993.8	N/A	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lake Linden- Hubbell School District	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Total Score	Students Without Disabilities	997.0	N/A	7	23.3%	23	76.7%	30
Lake Linden- Hubbell School District	2023-24	Total Score	Students Without Disabilities	1061.9	N/A	7	43.8%	9	56.3%	16



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2022-23	Total Score	Not Homeless	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden- Hubbell School District	2023-24	Total Score	Not Homeless	993.8	N/A	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Total Score	Not Foster Care	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden- Hubbell School District	2023-24	Total Score	Not Foster Care	993.8	N/A	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Total Score	Not Military Connected	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden- Hubbell School District	2023-24	Total Score	Not Military Connected	993.8	N/A	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	All Students	517.9	480	26	78.8%	7	21.2%	33
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	507.6	480	12	57.1%	9	42.9%	21
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	White	519.1	480	25	78.1%	7	21.9%	32
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	506.0	480	11	55.0%	9	45.0%	20
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Female	515.7	480	*	>=50%	<3	<=50%	14
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	496.7	480	6	<=50%	6	<=50%	12
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Male	519.5	480	14	73.7%	5	26.3%	19
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	*	480	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	494.0	480	7	>=50%	3	<=50%	10
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	*	480	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	528.3	480	19	>=80%	4	<=20%	23



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	506.7	480	7	>=50%	5	<=50%	12
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Not English Learners	517.9	480	26	78.8%	7	21.2%	33
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	507.6	480	12	57.1%	9	42.9%	21
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Not Migrant	517.9	480	26	78.8%	7	21.2%	33
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	507.6	480	12	57.1%	9	42.9%	21
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	515.0	480	24	>=80%	6	<=20%	30
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	539.4	480	12	75.0%	4	25.0%	16



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Not Homeless	517.9	480	26	78.8%	7	21.2%	33
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	507.6	480	12	57.1%	9	42.9%	21
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Not Foster Care	517.9	480	26	78.8%	7	21.2%	33
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	507.6	480	12	57.1%	9	42.9%	21
Lake Linden- Hubbell School District	2022-23	Evidence- Based Reading and Writing	Not Military Connected	517.9	480	26	78.8%	7	21.2%	33
Lake Linden- Hubbell School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	507.6	480	12	57.1%	9	42.9%	21
Lake Linden- Hubbell School District	2022-23	Mathematics	All Students	490.6	530	10	30.3%	23	69.7%	33
Lake Linden- Hubbell School District	2023-24	Mathematics	All Students	486.2	530	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Lake Linden- Hubbell School District	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2022-23	Mathematics	White	491.3	530	10	31.3%	22	68.8%	32
Lake Linden- Hubbell School District	2023-24	Mathematics	White	485.5	530	7	35.0%	13	65.0%	20
Lake Linden- Hubbell School District	2022-23	Mathematics	Female	465.7	530	3	<=50%	11	>=50%	14
Lake Linden- Hubbell School District	2023-24	Mathematics	Female	461.7	530	<3	<=50%	*	>=50%	12
Lake Linden- Hubbell School District	2022-23	Mathematics	Male	508.9	530	7	36.8%	12	63.2%	19
Lake Linden- Hubbell School District	2023-24	Mathematics	Male	*	530	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Mathematics	Economically Disadvantaged	496.0	530	4	<=50%	6	>=50%	10
Lake Linden- Hubbell School District	2023-24	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Mathematics	Not Economically Disadvantaged	488.3	530	6	26.1%	17	73.9%	23
Lake Linden- Hubbell School District	2023-24	Mathematics	Not Economically Disadvantaged	486.7	530	5	<=50%	7	>=50%	12
Lake Linden- Hubbell School District	2022-23	Mathematics	Not English Learners	490.6	530	10	30.3%	23	69.7%	33



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District	2023-24	Mathematics	Not English Learners	486.2	530	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Mathematics	Not Migrant	490.6	530	10	30.3%	23	69.7%	33
Lake Linden- Hubbell School District	2023-24	Mathematics	Not Migrant	486.2	530	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lake Linden- Hubbell School District	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lake Linden- Hubbell School District	2022-23	Mathematics	Students Without Disabilities	482.0	530	8	26.7%	22	73.3%	30
Lake Linden- Hubbell School District	2023-24	Mathematics	Students Without Disabilities	522.5	530	7	43.8%	9	56.3%	16
Lake Linden- Hubbell School District	2022-23	Mathematics	Not Homeless	490.6	530	10	30.3%	23	69.7%	33
Lake Linden- Hubbell School District	2023-24	Mathematics	Not Homeless	486.2	530	7	33.3%	14	66.7%	21
Lake Linden- Hubbell School District	2022-23	Mathematics	Not Foster Care	490.6	530	10	30.3%	23	69.7%	33
Lake Linden- Hubbell School District	2023-24	Mathematics	Not Foster Care	486.2	530	7	33.3%	14	66.7%	21



Annual Education Report Lake Linden-Hubbell School District (31130)

Location Name	School Year	Subject		Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden- Hubbell School District		Mathematics	Not Military Connected	490.6	530	10	30.3%	23	69.7%	33
Lake Linden- Hubbell School District		Mathematics	Not Military Connected	486.2	530	7	33.3%	14	66.7%	21



Annual Education Report Lake Linden-Hubbell School District (31130)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*



Annual Education Report Lake Linden-Hubbell School District (31130)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Lake Linden-Hubbell School District (31130)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lake Linden-Hubbell School District (31130)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	160	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2022-23	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	167	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	175	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	72	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce			Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2022-23	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	42	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	53	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	37	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	71	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	79.17%	83.60%	84.78%	93.00%
White	82.84%	79.17%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	76.92%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%



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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Lake Linden- Hubbell School District (31130)	26.02	3.00	11.5%	N/A	N/A	N/A	N/A
Lake Linden- Hubbell Schools (02083)	26.02	3.00	11.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lake Linden- Hubbell School District (31130)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Lake Linden- Hubbell Schools (02083)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Lake Linden- Hubbell School District (31130)	26.02	1.00	3.8%	N/A	N/A	N/A	N/A
Lake Linden- Hubbell Schools (02083)	26.02	1.00	3.8%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Number of Percent of Out-of-Field Teachers Teachers	Count High- Poverty Schools	J	Poverty	Percent Low- Poverty Schools
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^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



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Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Lake Linden- Hubbell School District (31130)	26.02	1.50	5.8%	N/A	N/A	N/A	N/A
Lake Linden- Hubbell Schools (02083)	26.02	1.50	5.8%	N/A	N/A	N/A	N/A



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Lake Linden-Hubbell School District (31130)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Lake Linden-Hubbell School District (31130)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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No Data to Display